

ENGLISH LONG-TERM PLAN

NURSERY AND RECEPTION

Let's Pretend	All about me	Our World
Autumn 1	Spring 1	Summer 1
<p>Can show some listening skills Follow simple instructions Understands the uses of equipment Can talk about what has happened</p> <p>Rhythmic activities Looking at books and joining in with refrains Making marks for meaning Draws lines and circle</p> <p>TEXT: Goldilocks and 3 bears, Brown bear, Brown bear, Going on a bear hunt.</p>	<p>Can sit quietly during an activity Can listen and then complete an activity. Understands some humour Asking questions Uses different tenses Extends vocabulary and uses new vocabulary in role play. Using information books Uses phonics to decode Writing own name and captions Can write some letters</p> <p>TEXT: Information texts,</p>	<p>Listens o stories and responds appropriately. Listens and responds to peers ideas Listen to more complex instructions Able to express themselves being aware of the listener Predicting stories Describing different elements in stories Demonstrating understanding of what they have read Writing irregular common words Writing sentences that they and others can read Uses scissors and other tools safely</p> <p>TEXT: The Three Little Pigs</p>
Autumn 2	Spring 2	Summer 2
<p>Listens with more interest and responds to stories with refrains. Can describe where something is with prepositions Follows 2 step instructions Using and because in sentences. Use language to support role play. Being aware of alliteration- initial sounds- rhyming string Aware of the structure of stories Recognising some words Blending sounds Beginning to read simple words Show a dominant hand</p> <p>TEXT: Kipper, Elmer, Dinosaurs love underpants</p>	<p>Listening attentively in different situations. Able to follow a story without pictures or props. Uses intonation Links statements in an organised way. Uses storylines in role play Using information books Reading and understanding simple sentences Attempting to write simple sentences using phonics</p> <p>TEXT: Noah's Ark , Bible stories, People who help us.</p>	<p>Responds appropriately to different situations Using tense correctly Create their own narrative. Writing more sentences using phonetically plausible sounds and knowing and using some high frequency words Uses scissors and other tools safely Holds a pencil/pen correctly</p> <p>TEXT: Whatever Next</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Areas of Development Communication and Language Literacy Physical</p> </div>
NURSERY: Nursery Rhymes, Traditional , Colour and Shape	NURSERY: All about me, opposites	NURSERY: Our Wonderful world, Materials