

ENGLISH LONG-TERM PLAN YEAR 3 KEY TEXT TYPE: Diary entry / Non-Chronological Report

<p>History / Geography: Rainforests Science : Plants and Animals</p>	<p>History / Geography: Stone Age – Iron Age Science : Fossils, Soils and Rocks</p>	<p>History / Geography: The Romans Science : Forces and Magnets</p>
<p>Autumn 1</p>	<p>Spring 1</p>	<p>Summer 1</p>
<p>Text: The Great Kapak Tree Re-tell Narrative using expanded noun phrases to describe the setting. Poetry—Acrostic Rainforests Informal letter to Amazon child—Co-ordinating conjunctions Persuasive letter—persuasive devices—Stop deforestation!</p>	<p>Text: How to wash a woolly Mammoth - Instructions using adverbs and bossy verbs Text: The Witches—Explanation text using multi-clausal sentences</p>	<p>Text : Taking Flight (Video unit) Writing a narrative with an alternative setting and characters. Diary entry Non Chronological report— A Roman Soldier Narrative—The legend of Romulus and Remus</p>
<p>Autumn 2</p>	<p>Spring 2</p>	<p>Summer 2</p>
<p>Recount of local visit using prepositions Chester Zoo Balanced argument—Should animals be kept in zoos? Text—Tuesday Narrative using adverbials Diary entry Text The present / Something Fishy Video unit Non Chronological report - Dogs</p>	<p>Text: Stone Age Boy Diary Entry Text: Mary Anning—narrative Science link Text: Terrible Twits—Non Chronological report Muggle –Wumps’ diary.—Fronted adverbials Whole School Poetry Unit</p>	<p>Text: The Iron Man Newspaper report : The Iron Man’s Rampage! Balanced Argument : Should the Iron Man help defeat the Space bat angel dragon? Poetry - Haikus/ Tankas/ Kennings Classical texts/ The Tempest Transition Text: The Demon Dentist</p>
<p>Focus on sentence structure—basics of punctuation Embed use of expanded noun phrases / prepositional phrases</p>	<p>Focus on use of tenses—simple tenses, present perfect and introduce progressive tenses</p>	<p>Focus on adding subordination in the form of subordinate clauses and fronted adverbials</p>

<p>Writing purposes:</p>	<p>ENTERTAIN</p>	<p>DISCUSS</p>	<p>PERSUADE</p>	<p>INFORM</p>	<p>EXPLAIN</p>
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