

ENGLISH LONG-TERM PLAN YEAR 1

KEY TEXT TYPE: Character descriptions/Re-tell

History / Geography: Around our school Science : Animals including humans	History / Geography: Toys & Homes in the past Science : Materials	History / Geography: Travel & Transport Science : Plants
Autumn 1	Spring 1	Summer 1
Text: Harry's bucketful of dinosaurs - sentence work Text: Funny Bones -Retelling part of a narrative—using capital letters and full stops. Instructions—using bossy verbs—How to walk a dog. Text: The Tiger who came to Tea—Retell sentence work	Text: Stanley Stick Writing a riddle Traction Man—retell / How does Traction Man work? Bear and the Hare—Retell Fact-file Charles Mackintosh Science Link	Text: Rapunzel -Narrative Text: Handa's Surprise Oliver's Vegetables / Jack and the Beanstalk Non Chronological report / Instructions Text: Instructions : How to grow a beanstalk Text: Jack and the Beanstalk—Narrative
Autumn 2	Spring 2	Summer 2
Text: Meercat Mail Non Chronological report/ Postcards : Meercats Text: The Jolly Postman Writing a letter with simple sentences Recount of local visit using conjunctions and/but/ because. Poetry: Autumn sense poem	Text: Traditional tales The Gingerbread Man, The three little pigs/ bears, The Runaway Chapati Narratives Non Chronological Reports Writing an alternative narrative—The Runaway? Whole school Poetry Unit	Text: Lost and Found Letter Text: Non Chronological report: Penguins Poetry: Rhyme Going on a lion hunt Transition Text: Paddington
Focus: Pencil grip Letter formation, finger spaces, capital letters and full stops. Continuous provision to Autumn 2 Say and write simple captions and simple punctuated sentences	Focus: Using familiar layouts and ideas to scaffold young writers to write their own versions. Sentence building from sequencing to retelling taught stories.	Focus: Build upon simple sentences by adding other punctuation and simple conjunctions once confident .

Writing purposes:

ENTERTAIN

DISCUSS

PERSUADE

INFORM

EXPLAIN