



# Text-linked Writing units: Whole school coverage.

# Whole school Poetry week Author focus

NURSERY	YEAR 1	YEAR 3	YEAR 5
<ul style="list-style-type: none"> <li>* Pip and Posy stories</li> <li>• Kipper— Saying Words</li> <li>• Topsy and Tim— Saying initial sounds</li> <li>• Nursery Rhymes— learning and performance</li> <li>• Traditional tales—Retell verbally</li> </ul>	<ul style="list-style-type: none"> <li>*Funny Bones: Retell/ Instructions</li> <li>*Meerkat Mail/ Jolly Postman: Letters</li> <li>*Traction Man: Explanation Text/ Retell</li> <li>*Stanley Stick: Character Description /Riddle</li> <li>*The Lost Property Office: Lost poster</li> <li>*Oliver’s Vegetables/ Handa’s Surprise: Instructions</li> </ul>	<ul style="list-style-type: none"> <li>*The Twits: Muggle Wump’s Diary</li> <li>*George’s Marvellous Medicine: Instructions</li> <li>*The Great Kapok Tree: Persuasive letter</li> <li>*The Witches: Non Chronological Report/ Diary</li> <li>*How to wash a Woolly Mammoth: Instructions</li> <li>*Stone Age Boy: Narrative / Instructions</li> <li>*Non Fiction: Fossils/ Mary Anning</li> <li>*The Iron Man: Balanced Argument / Report</li> <li>*The Tunnel:/ Taking Flight Alternative Narrative</li> <li>*There’s a Rangtan in my Bedroom Narrative/ balanced argument persuasive letter</li> <li>*Non Fiction: Roman Soldier Explanation Text</li> <li>* The legend of Rome—Narrative</li> <li>*The Tempest</li> </ul>	<ul style="list-style-type: none"> <li>* Cosmic: Job application/ Balanced argument</li> <li>* Kensuke’s Kingdom: Persuasive letter/ Diary</li> <li>* Non Fiction: Moon Landings: New Report</li> <li>* Non Fiction: Titanic: Balanced Argument/ Witness Statements / Non Chron Reports</li> <li>* The Wolves in the Walls: Narrative / Diary</li> <li>* Holes: Letter / Non-Chronological Reports</li> <li>*The Highway Man: Balanced Argument/ Playscript</li> <li>*Gangster Granny: Diary/ Playscripts</li> <li>* Hamlet Playscripts / Alternative narratives</li> <li>*Everest Suspense Narrative / News Report</li> <li>*Alma - Narrative / Missing person statement</li> </ul>
<p><b>TRANSITION TEXTS</b></p> <p>Rec →Year 1 :The Rainbow Fish</p> <p>Year 1→Year 2: Paddington in London</p> <p>Year 2→Year 3 :The Twits</p> <p>Year 3→Year 4: The Demon Dentist</p> <p>Year 4→Yer 5 : Kensuke’s Kingdom</p> <p>Year 5 →Year 6 Letters from the Lighthouse</p>	<ul style="list-style-type: none"> <li>*Traditional Tales: The Runaway Chapati, The Gingerbread Man, Jack and the Beanstalk, Cinderella: Retells / Alternative version/ Letters</li> <li>*Going on a Bear Hunt: Performance Poetry</li> <li>*Lost and Found Narrative / Report</li> <li>*Handa’s Surprise</li> </ul>		
RECEPTION	YEAR 2	YEAR 4	YEAR 6
<ul style="list-style-type: none"> <li>* Handa’s Surprise: Labelling</li> <li>* Peace at Last: Naming initial sounds</li> <li>* Whatever’s Next: Naming and Labelling</li> <li>* Ten in the Bed: Counting and ordering</li> <li>* Brown Bear, What can you see? Sequencing</li> <li>* Dinosaur’s in Underpants: Rhyming Sounds</li> <li>* Kipper’s Toybox: Labelling and Describing</li> <li>* The Hungry Caterpillar: Ordering words</li> <li>* Elmer the Elephant: Naming and describing</li> <li>* Goldilocks and the Three Bears: Sequencing</li> <li>*The Three Little Pigs: Story building</li> </ul>	<ul style="list-style-type: none"> <li>*The Lighthouse Keeper’s Lunch: Persuasive Letter</li> <li>*The Lighthouse Keeper’s Picnic: Instructions</li> <li>* Mulan: Character Descriptions</li> <li>*The Day the Crayons Quit: Persuasive Letter</li> <li>*The Giruffalo: Character Description</li> <li>*The Magic Paintbrush: Diary / Poetry</li> <li>*The Smartest Giant in Town: Narrative</li> <li>*The Dinosaur Diaries Diary / letters</li> <li>*The Owl that was afraid of the Dark: Alternative</li> <li>*Non Fiction texts: The Great Fire of London/ Plague: Eye Witness Account/ News Reports</li> <li>* Peter Pan - Non-Chronological report/ Character descriptions</li> </ul>	<ul style="list-style-type: none"> <li>* Demon Dentist Diary entry/ Setting description Newspaper report.</li> <li>* Beowulf Alternative narrative / Poetry</li> <li>* How to train a Dragon: Instructions / Letter/ Reports</li> <li>* The Lighthouse: Narratives</li> <li>* Survivor: Diary / Alternative texts</li> <li>*Non Fiction—Italy : Non Chronological Reports/ Persuasive Leaflets</li> <li>* Egyptian Cinderella: Playscripts / Alternative version</li> <li>* Non Fiction: Egyptians— Howard Carter’s News Report / Explanation Text</li> <li>*Marshmallows Narrative / Character Description</li> <li>* The Lion, The With and the Wardrobe—narrative</li> <li>* A Midsummer Night’s Dream playscripts, narratives</li> </ul>	<ul style="list-style-type: none"> <li>*The Boy in the Striped Pyjamas: Formal/ Informal letters / Diary entry</li> <li>*Once: Narrative</li> <li>*WWF Fight for your World: Persuasive leaflet</li> <li>* Blackfish: Balanced Argument</li> <li>*Francis: Diary / Narrative with warning</li> <li>*Macbeth: Playscripts / Debates</li> <li>*Non Fiction The Heart: Explanation</li> <li>*The Piano: Flashback narrative</li> <li>*Shackleton’s Diary: Persuasive letter of application</li> <li>*Treasure Island: Letter/ Character Description</li> <li>*Traditional Tale Remaster— evidence for the courts</li> </ul>