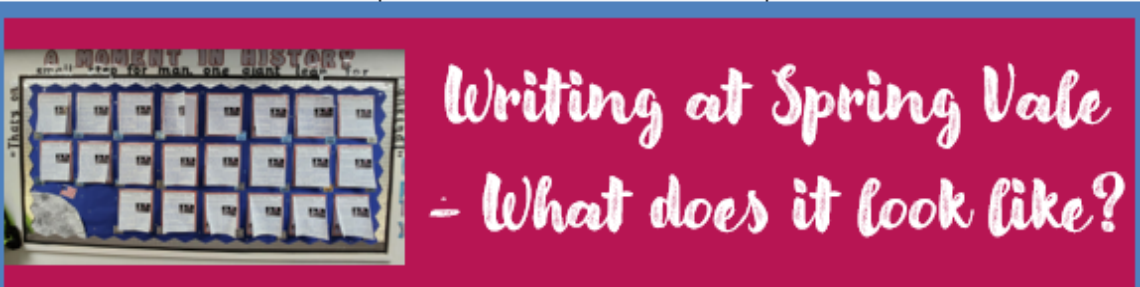|				
Cross curricular links ensures the profile of writing remains high across all subjects and often reflect off-site visits	Progressive differentiation enables support, challenge, and high aspirations of all	Writing Policy updated and shared on website	Whole school assessment gives a clear picture of writing development against NC targets	New Spelling and Phonics programme introduced September 2022; now in its 2nd year of implementation
Writing units based around quality texts which expose and enable children to use ambitious vocabulary in their own work- teachers are now developing their own	Pieces of writing are celebrated in 'Subject Well Done' assemblies and shared around school	Monitoring and book trawls across school demonstrate writing is consistently 'good' and often 'outstanding'	Extension of Digital Writing units using Purple Mash across the year.	Children's writing is displayed in each classroom and around school to raise the profile of the subject
Strong links with Local Authority during Moderation process have ensured assessments are accurate. External moderation in Years 1, 3 and 6 this year.	Writing at Spring Vale – What does it look like?			Whole school, and text type progress booklet of Spring Vale Writing created and shared with staff, governors and parents.
Text type progression— Updated so each year group has at least two text types to master through the year as well as building on from previous years.	Tracking of PPG children in this subject ensures most disadvantaged children are in line with their peers	Learning in Writing is learning applied across the curriculum – Quality writing reflected in Topic, Science and PSHE lessons/ books	Text type progression— Updated so each year group has at least two text types to master through the year as well as building on from previous years.	Pupil Voice suggests children 'enjoy writing' and would be keen to explore digital writing more.
Targeted pupils have benefitted from quality in-house teaching via National Tutoring Programme and Covid Catch up Fund	90% of children achieve EXS in SPaG + 60%GDS (Y6 2023 Exit Data)	80% of children achieve EXS+ 15% GD in Writing Y2 (2023 Exit Data)	73% of children leave Foundation Stage with GLD (2023 Exit Data)	87% of children leave at EXS+ Y6 with 20% at GDS (2023 Exit Data)