

English Long Term Planning Year 1

Key text types –Character description / Retold Narrative

Term 1		Term 2		Term 3	
<p>TOPIC – AROUND OUR SCHOOL (LOCAL HISTORY AND FAMOUS PEOPLE) SCIENCE – ANIMALS INCLUDING HUMANS BOOK STUDIES- FUNNY BONES HOW TO WALK A DOG. TIGER WHO CAME TO TEA JOLLY POSTMAN MEERKAT MAIL EVERYONE’S WELCOME WE ARE DIFFERENT! RAINBOW FISH (Transition text)</p>	<p>BOOK STUDY</p> <p>2 WEEKS OR MORE</p> <p>One (or more) written outcome, linked with fiction/non-fiction</p>	<p>TOPIC –TOYS AND HOMES IN THE PAST SCIENCE – MATERIALS BOOK STUDIES – TRADITIONAL TALES – THE GINGERBREAD MAN THE THREE LITTLE PIGS THE RUN -AWAY CHAPATI IT’S NOT A BOX TRACTION MAN STANLEY STICK THE LOST PROPERTY OFFICE</p>	<p>BOOK STUDY</p> <p>2 WEEKS OR MORE</p> <p>One (or more) written outcome, linked with fiction/non-fiction</p>	<p>TOPIC – TRAVEL AND TRANSPORT SCIENCE – PLANTS BOOK STUDIES- HANDAS SURPRISE OLIVER’S VEGETABLES JACK AND THE BEANSTALK LOST AND FOUND EMMA JANE’S AEROPLANE GOING ON A BEAR HUNT Transition text – Commotion in the ocean</p>	<p>BOOK STUDY</p> <p>2 WEEKS OR MORE</p> <p>One (or more) written outcome, linked with fiction/non-fiction</p>
<p>TEXT TYPES TO COVER: Setting Description – Our school Narrative – Sequence/ retell taught stories Explanation text –Keeping a pet Non-Chronological Reports/ Fact-files- Pets / Meerkats Instructions – How to walk a dog Diary entry – A day in the life of a Postman! Alternative- A ? came to tea! Recount of visit to see Santa Poetry Senses Poems Autumn poem</p>	<p>modules already covered during the term leading to a piece of extended writing every 2 weeks.</p>	<p>TEXT TYPES TO COVER: Character Descriptions – Fairy-tale characters Narratives – Traditional tales Alternative versions – A new version of The Three Little Pigs Diary entry – Character perspectives Letter – Apology from Goldilocks/ The Big Bad Wolf Instructions –How to make gingerbread men Explanation text – How does Traction man work? Non chronological reports – Robots Poetry PERFORMANCE POETRY – Nursery Rhymes</p>	<p>modules already covered during the term leading to a piece of extended writing every 2 weeks</p>	<p>TEXT TYPES TO COVER: Instructions- How to plant a seed/ grow a beanstalk (Science Links) Narrative – Jack and the Beanstalk Non-chronological report – Bears Diary entry – Jack’s / Giant’s account Character Description- The penguin – lost and found Non Chronological report – Penguins Narrative – Alternative ending to a familiar story Poetry Alliterative poems - Going on a bear/lion hunt</p>	<p>modules already covered during the term leading to a piece of extended writing every 2 weeks</p>

<p>Notes from Class Teacher: Building from sequencing to simple sentences and descriptions for stories taught. Focus on letter formation, finger spaces, Capital letters and full stops.</p>		<p>Notes from Class Teacher: Using familiar layouts and ideas to scaffold young writers write alternative Traditional Tales or Nursery Rhymes</p>		<p>Notes from Class Teacher: Build in other punctuation (question marks, exclamation marks, and devices such as conjunctions once confident with basics.</p>	
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