

English Long Term Planning Year 3		Key text types – instructions/ poetry			
Term 1		Term 2		Term 3	
TOPIC – THE RAINFOREST SCIENCE – PLANTS AND ANIMALS BOOK STUDY- THE GREAT KAPOK TREE THE TWITS	BOOK STUDY 2 WEEKS OR MORE One (or more) written outcome, linked with fiction/non-fiction modules already covered during the term leading to a piece of extended writing every 2 weeks.	TOPIC – STONE AGE TO THE IRON AGE SCIENCE – LIGHT AND ROCKS MARY ANNING: STONES AND BONES BOOK STUDY STONE AGE BOY HOW TO WASH A WOOLLY MAMMOTH	BOOK STUDY 2 WEEKS OR MORE One (or more) written outcome, linked with fiction/non-fiction modules already covered during the term leading to a piece of extended writing every 2 weeks	TOPIC – ROMAN EMPIRE SCIENCE – FORCES AND MAGNETS BOOK STUDY- ROMANS ON THE RAMPAGE ROMULUS AND REMUS	BOOK STUDY 2 WEEKS OR MORE One (or more) written outcome, linked with fiction/non-fiction modules already covered during the term leading to a piece of extended writing every 2 weeks
ADDITIONAL TEXTS/VIDEO CLIPS – GEORGE’S MARVELLOUS MEDICINE		ADDITIONAL TEXT/ VIDEO CLIPS THE WITCHES THE IRON MAN		ADDITIONAL TEXT- THE TUNNEL THE PRESENT	
TEXT TYPES TO COVER: Fiction/Non-Fiction Diary – Written from the tree logger’s perspective. Non chronological report –Rainforest animals / Amazon Rainforest Letter of persuasion - Save our rainforests! Narrative: Retell the story of <i>the Great Kapok tree</i> Descriptive Writing – Setting description of the Amazon Rainforest Character description- Mr and Mrs Twit Balance Argument – Should trees be logged? Explanation text - How do plants grow? Instructions – George’s Marvellous Medicine –How to mix a potion. Poetry Acrostic Poems – Link to Rainforest/ Great Kapok Tree The Sound Collector		TEXT TYPES TO COVER: Fiction/Non-Fiction Newspaper report – The day the Woolly Mammoth came to Spring Vale! / The arrival of the Iron Man Explanation Texts – The Iron Giant/ How to spot a real Witch Diary entry – The day I became a mouse! Instructions- How to wash a Woolly Mammoth. Character description- The Iron Giant Narrative- Write an alternative story from <i>Stone Age Boy</i> Non-Chronological Report – Skara Brae/ Mary Anning Instructions – How to make a light box. Explanation text – How does my robot work? Poetry Descriptive: The coming of the Iron Man		TEXT TYPES TO COVER: Fiction/Non-Fiction Newspaper report- Rome empire Diary Entry – A Caesar’s Invasion/ Persuasive leaflet – Come to Ancient Rome Narrative -The Present Explanation text - How to become a Roman Soldier Narrative – The Tunnel – Alternative version Playscript – The legend of Romulus and Remus Non-Chronological Report – Animals Balanced Argument – Should Zoos keep animals? Trip link Persuasive leaflet- Dudley Zoo Poetry Kennings Onomatopoeia Tankas Riddles	

Notes from Class Teacher:

Class reads – The Twits – short units based around the characters

Notes from Class Teacher:

First whole class text enables children to build up reading skills such as fluency, pace and comprehension.
CLASS READ - Matilda

Notes from Class Teacher:

Transition Text to Year 4
The Demon Dentist