

English Long Term Planning Year 4

Key text types – letters / explanation text

Term 1		Term 2		Term 3	
<p>TOPIC – INVADERS AND SETTLERS SCIENCE – ANIMALS INCLUDING HUMANS BOOK STUDY- HOW TO TRAIN A DRAGON</p>	<p>BOOK STUDY</p> <p>2 WEEKS OR MORE</p> <p>One (or more) written outcome, linked with fiction/non-fiction modules already covered during the term leading to a piece of extended writing every 2 weeks.</p>	<p>TOPIC – CONTRASTING LOCALITIES SCIENCE – STATES OF MATTER BOOK STUDY ESCAPE FROM POMPEII SURVIVOR</p>	<p>BOOK STUDY</p> <p>2 WEEKS OR MORE</p> <p>One (or more) written outcome, linked with fiction/non-fiction modules already covered during the term leading to a piece of extended writing every 2 weeks</p>	<p>TOPIC – THE EGYPTIANS SCIENCE – ELECTRICITY / SOUND BOOK STUDY- EGYPTIAN CINDERELLA</p>	<p>BOOK STUDY</p> <p>2 WEEKS OR MORE</p> <p>One (or more) written outcome, linked with fiction/non-fiction modules already covered during the term leading to a piece of extended writing every 2 weeks</p>
<p>ADDITIONAL TEXTS/VIDEO CLIPS – BEOWULF DAVID WALLIAMS – DEMON DENTIST SAVE OUR PLANET</p>		<p>ADDITIONAL TEXT/ VIDEO CLIPS- THE LION, THE WITCH AND THE WARDROBE THE DAY THE CRAYONS QUIT THE LIGHTHOUSE</p>		<p>ADDITIONAL TEXT- MARSHMALLOWS THE WINDMILL FARMER HARRY POTTER AND THE PHILOSOPHER’S STONE</p>	
<p>TEXT TYPES TO COVER: <u>Fiction/Non-Fiction</u> Non chronological report – Dragons Instructions – How to steal a baby dragon Narrative: The legend of Beowulf Letter – Hiccup’s goodbye Explanation text – How the digestion system works (Science link) First person account – An Anglo-Saxon/ Viking Warrior News Report – The invasion at Lindisfarne Letter of Complaint – Tooth fairy Diary Entry- Alfie’s Diary (Demon Dentist) Non Chronological Report – Teeth (Purple Mash) Balanced Argument – Toothless’ Dilemma <u>Poetry</u> HAIKU / TANKAS</p>		<p>TEXT TYPES TO COVER: <u>Fiction/Non-Fiction</u> Newspaper report – Pompeii Perishes Explanation Texts – How a volcano erupts Diary entry – Marcus’ diary Persuasive Leaflet – Come to Italy Narrative- Alternative ‘Narnia’ Chapter First Person Account – Evacuation diary Balanced Argument- Edward – Victim or Villain? Newspaper Article – Crayons on Strike! Persuasive Letter– Save our Playtime! Letters of complaint – Classroom objects Balanced Argument – Do children need playtime? Explanation text – The Water Cycle (Science link)</p>		<p>TEXT TYPES TO COVER: <u>Fiction/Non-Fiction</u> Newspaper report- Howard Carter’s discovery! Explanation text – Mummification Play scripts – Cinderella Narrative – Egyptian Cinderella Non Chronological Report – The Mallodile Narrative – The creature in the lake Instructions – How to make an electrical circuit / sound travels (Science Link) Balanced Argument – Windmills: Setting Description – Diagon’s Alley Explanation text – Playing Quidditch Diary – Harry’s first day at Hogwarts <u>Poetry</u></p>	

<p>The colour of a dragon / Dragonology</p>		<p>Poetry POET STUDY – Michael Rosen</p>		<p>SIMILE/ METAPHOR DESCRIPTIVE POETRY -</p>	
<p>Notes from Class Teacher: WHOLE CLASS BOOK STUDY TO BUILD UP FLUENCY AND COMPREHENSION</p>		<p>Notes from Class Teacher: ADDITIONAL FILM UNITS WITH PHSE LINKS: THE SILENCE SEEKERS / WING CLASS READ Leon and the Space Between</p>		<p>Notes from Class Teacher: CLASS READS – The last Bear Transition text to Year 5 – Kensuke’s Kingdom</p>	