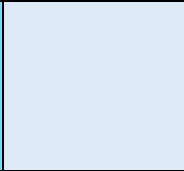


English Long Term Planning Year 2		Key text types – diary entry / non chronological report			
Term 1		Term 2		Term 3	
<p>TOPIC – THE SEASIDE / OUR WORLD SCIENCE – LIVING THINGS AND THEIR HABITATS BOOK STUDY- THE LIGHTHOUSE KEEPER’S LUNCH / PICNIC</p>	<p>BOOK STUDY</p> <p>2 WEEKS OR MORE</p> <p>One (or more) written outcome, linked with fiction/non-fiction modules already covered during the term leading to a piece of extended writing every 2 weeks</p>	<p>TOPIC – GREAT FIRE OF LONDON SCIENCE – EVERYDAY MATERIALS BOOK STUDY- THE DAY THE CRAYONS QUIT AUTHOR STUDY: JULIA DONALDSON</p>	<p>BOOK STUDY</p> <p>2 WEEKS OR MORE</p> <p>One (or more) written outcome, linked with fiction/non-fiction modules already covered during the term leading to a piece of extended writing every 2 weeks</p>	<p>TOPIC – FAMOUS PEOPLE SCIENCE – PLANTS AND ANIMALS BOOK STUDY: THE OWL THAT WAS AFRAID OF THE DARK. ADDITIONAL TEXT- BACK TO EARTH WIITH A BUMP! PIRATES THE RED BOTTOM ROBBER</p>	<p>BOOK STUDY</p> <p>2 WEEKS OR MORE</p> <p>One (or more) written outcome, linked with fiction/non-fiction modules already covered during the term leading to a piece of extended writing every 2 weeks</p>
<p>ADDITIONAL TEXTS/VIDEO CLIPS – CHINESE TRADITIONAL TALES: MULAN / THE FOUR DRAGONS</p>		<p>ADDITIONAL TEXT/ VIDEO CLIPS- THE SMARTEST GIANT THE GRUFFALO ROOM ON A BROOM</p>		<p>ADDITIONAL TEXT/ VIDEO CLIPS- BACK TO EARTH WIITH A BUMP! PIRATES THE RED BOTTOM ROBBER</p>	
<p>TEXT TYPES TO COVER: <u>Fiction/Non-Fiction</u> Character description – Dragons / Mr Grinling Non-Chronological Reports - Animal Fact-files Recount – Visit to the seaside. Persuasive letter – Mr Grinling. Diary Entry – Mulan Instructions – How to pack the perfect picnic! Narrative – The Lighthouse Keeper’s Lunch. Letters- Santa Instructions – How to make a snowman / How to turn your teacher into a toad!</p> <p><u>Poetry</u> shape poems for seaside Acrostic – Bonfire night</p>		<p>TEXT TYPES TO COVER: <u>Fiction/Non-Fiction</u> Newspaper report – The Plague! Explanation Texts – How the Great Fire started. Diary entry – Eye- Witness account Character description- The Gruffalo/ Narrative- The Smartest Giant Non-Chronological Report – Newspaper report – The Gruffalo’s Crimes Explanation text How to build the Perfect house! (Science Link) Letter – Alternative Crayons Persuasive Letter – Crayons, please come back!</p> <p><u>Performance Poetry</u> RHYME – Links to Julia Donaldson</p>		<p>TEXT TYPES TO COVER: <u>Fiction/Non-Fiction</u> Diary Entry – Florence Nightingale Reports – famous people Instructions- How to grow a sunflower Narrative – The tale of Blackbeard! Character description- The Tiny Dragon Narrative – The Tiny Dragon Non- Chronological Report – Dragons Instructions: How to be a pirate! Recount: Kingswood. Persuasive leaflet: Come to Kingswood! News report: The Red Bottom Robber</p> <p><u>Poetry</u> – The Magic Paintbrush.</p>	

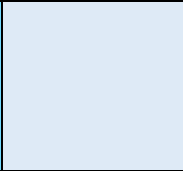
Notes from Class Teacher:

Class reads - BFG



Notes from Class Teacher:

Evidence building for moderation.



Notes from Class Teacher:

Class reads-Transition unit to link with Year 3 The Twits

