



Literacy

- Engage in extended conversations about stories, learning new vocabulary.
- Add marks to their drawings, which they give meaning to
- Write some or all of their name.
- Enjoy drawing freely.
- Enjoy sharing books with an adult.
- Enjoy songs and rhymes, copying sounds, rhythms, tunes and tempo.



Communication and Language

- Enjoy listening to longer stories and remember what happens.
- Sing a repertoire of songs.
- Understand a question or instruction that has two parts
- Use talk to organise themselves and their play
- Can start a conversation with an adult or a friend and continue it for many turns.



Personal, Social and Emotional Development

- Show more confidence in social situations.
- Play with other children to extend and elaborate play
- Follow and understand the importance of rules.
- Talk about feelings.



Physical Development

- Continue to develop their movement, balancing, rising and ball skills.
- Use large-muscle movements to wave flags, streamers, paint and mark make.
- Be increasingly independent in meeting their own care needs (using the toilet, washing hands..)
- Show a preference for a dominant hand.



Mathematics

- Experiment with their own symbols and marks as well as numerals.
- Show 'finger numbers' up to 5.
- Recite numbers past 5.
- Talk about 2D shapes using informal and mathematical language.
- Extend and create repeating patterns.
- Make comparisons between objects relating to size, length, weight and capacity.



Expressive Art and Design

- Take part in pretend play.
- Make imaginative and complex 'small world' with blocks and construction kits.
- Explore different materials freely.
- Explore colour and colour-mixing
- Explore and play instruments



Understanding of the World

- Talk about what they see, using a wide vocabulary.
- Begin to make sense of their own life-story and family's history.
- Use all their senses in hands on exploration of natural materials.
- Continue to develop positive attitudes about the differences between people.



Reminder:

- ❑ P.E is on Friday. Children need to have shorts, tee shirt and pumps in a small pump bag.
- ❑ PE Bags to be brought into school at the start of term.