

C O L O U R S

Literacy

- Notice some print, such as the first letter of their name.
- Add marks to their drawings, which they give meaning to
- Write some or all of their name.
- Enjoy drawing freely .
- Enjoy sharing books with an adult.
- Enjoy songs and rhymes, copying sounds, rhythms, tunes and tempo.
- Develop play around favourite stories using props.



Communication and Language

- Listen to simple stories and understand what is happening.
- Sing a repertoire of songs.
- Understand a simple question about 'who', 'what', and 'where'
- Use a wider range of vocabulary
- Can start a conversation with an adult or a friend and continue it for many turns.



Personal, Social and Emotional Development

- Show more confidence in social situations.
- Develop friendships with other children.
- Follow and understand the importance of rules.
- Grow in independence.
- Explore emotions through play and stories.



Physical Development

- Continue to develop their movement, balancing, rising and ball skills.
- Match their developing physical skills to tasks and activities in the setting.
- Be increasingly independent in meeting their own care needs (using the toilet, washing hands..)
- Show a preference for a dominant hand.



Mathematics

- Experiment with their own symbols and marks as well as numerals.
- Show 'finger numbers' up to 5.
- Recite numbers past 5.
- Talk about 2D shapes using informal and mathematical language.
- Link numerals and amounts
- Make comparisons between objects relating to size, length, weight and capacity.



Expressive Art and Design

- Take part in pretend play.
- Make imaginative and complex 'small world' with blocks and construction kits.
- Explore different materials freely.
- Explore colour and colour-mixing.
- Explore and play instruments
- Make simple models which express their ideas.



Understanding of the World

- Talk about what they see, using a wide vocabulary.
- Explore and talk about different forces they can feel.
- Talk about the differences between materials and changes they notice.
- Continue to develop positive attitudes about the differences between people.



Reminder:

- ☐ P.E is on Friday. Children need to have shorts, tee shirt and pumps in a small pump bag
- ☐ PE Bags to be brought into school at the start of term.

