| Computing | Digital literacy | Assessment |
|-------------------|--|------------|
| Curriculum Year I | | |
| Lesson I | I can say what technology is | |
| Lesson 2 | I can say what examples of technology are in school | |
| Lesson 3 | I can say what examples of technology are at home | |
| Lesson 4 | I know that a chair uses old technology and a smartphone uses new technology | |
| Lesson 5 | I can save my work in a safe place such as 'My Work' folder | |

| Computing | Digital literacy | Assessment |
|-------------------|--|------------|
| Curriculum Year 2 | | |
| Lesson I | I can find the information I need using a search engine | |
| Lesson 2 | I know the consequences of not searching online safely | |
| Lesson 3 | I can share work and communicate electronically – e.g. using 2Email | |
| Lesson 4 | I can report unkind behaviour and things that upset me online to a trusted adult | |
| Lesson 5 | I can see where technology is used in the classroom and around school | |
| Lesson 6 | I understand that my creations such as programs in 2Code, need similar skills to the adult world | |

| Computing Curriculum Year 3 | Digital literacy | Assessment |
|------------------------------|--|------------|
| Curriculum 7ear 3 | | |
| Lesson I | I can explain the importance of having a secure password and not sharing it with others | |
| Lesson 2 | I can create a secure password | |
| Lesson 3 | I can explain the negative consequences of not keeping passwords safe and secure | |
| Lesson 5 | I can identify different ways that the internet can be used for communication | |
| Lesson 6 | I can use email such as 2Email to respond to others appropriately and attach files | |
| Lesson 7 | I can report unacceptable content and contact online in more than one way to a trusted adult | |
| Lesson 8 | I can communication tools such as 2Email or class blog respectfully and use good etiquette | |

| Computing Curriculum Year 4 | Digital literacy | Assessment |
|-----------------------------|--|------------|
| Lesson I | I have a good understanding of the online safety rules we learn at school | |
| Lesson 2 | I can demonstrate how to use different online technologies safely | |
| Lesson 3 | I know I have a right to privacy both on and offline | |
| Lesson 4 | I recognise that my wellbeing can be affected by how I use technology | |
| Lesson 5 | I can report with ease any concerns with content and contact online and know immediate strategies to keep safe | |

| Computing Curriculum Year 5 | Digital literacy | Assessment |
|-----------------------------|---|------------|
| Carriculant rear 3 | | |
| Lesson I | I recognise the main dangers that can be perpetuated via computer networks | |
| Lesson 2 | I can explain what personal information is and know strategies for keeping this safe | |
| Lesson 3 | I can use the most appropriate form of online communication according to the digital content e.g. use 2Email or 2Blog | |
| Lesson 4 | I have a clear knowledge of online safety rules taught in school | |
| Lesson 5 | I can demonstrate the safe and respectful use of different online technologies and online services. | |
| Lesson 6 | I always relate appropriate online behaviour to my right to have personal privacy | |
| Lesson 7 | I know how to not let my mental well-being or others be affected by the use of online technologies and service | |

| Computing | Digital literacy | Assessment |
|-------------------|---|------------|
| Curriculum Year 6 | | |
| Lesson I | I can demonstrate safe and respectful use of a range of different technologies and online services | |
| Lesson 2 | I can identify more discreet inappropriate behaviours online e.g. someone who may be trying to groom me or someone else | |
| Lesson 3 | I can use critical thinking to help me star safe online | |
| Lesson 4 | I know the value of protecting my privacy and others online | |
| Lesson 5 | I can design and create my own online blogs ensuring that my content is appropriate | |