

Spring Vale Primary School — Mathematics Termly Overview 2024-2025

Year 2

| | Week I | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week II | Week 12 | Week 13 | Week 14 |
|--------|---|--------|--------|--------|----------------------------------|--------|--------|-----------------------------------|-----------------|-------------------|-------------------------|------------|----------------------|---------|
| Autumn | Number: Place Value | | | | Number: Addition and Subtraction | | | | Geometry: Shape | | | Assessment | Consolidation | |
| Spring | Measurement: Money Number: Mi | | | | ultiplication and Division | | | Measurement: Length and height | | Number: Fractions | | Assessment | Number: Fractions | |
| Summer | Measurement: Mass, capacity and temperature | | | Меа | Measurement: Time | | | Statistics | | | y: Position irection | | | |

The yearly overview provides proposed timings for each block of learning, but this can be adjusted to suit the needs of the children or other requirements. Assessment to be completed at the end of each term but this can be altered from the suggested week in the overview above to support teachers in data judgements.

*Note: Warm up activities at the beginning of Maths lessons will include revisiting learning from previous term objectives, revising previous year group objectives or pre-teaching. Teachers can use the ready-to-progress criteria to aid with planning of warm up activities.