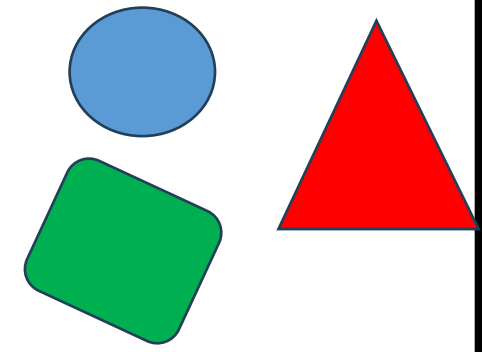




# AUTUMN 1 : TRADITIONAL TALES

## AUTUMN 2 : COLOUR AND SHAPE



### Literacy

- Add marks to their drawings, which they give meaning to
- Enjoy drawing freely .
- Enjoy sharing books with an adult.
- Enjoy songs and rhymes, copying sounds, rhythms, tunes and tempo.
- Develop play around favourite stories using props.



### Communication and Language

- Listen to simple stories and understand what is happening.
- Sing a repertoire of songs.
- Understand a simple question about 'who', 'what', and 'where'
- Use a wider range of vocabulary
- Can start a conversation with an adult or a friend and continue it for many turns.



### Personal, Social and Emotional Development

- Show more confidence in social situations.
- Develop friendships with other children.
- Follow and understand the importance of rules.
- Explore emotions through play and stories.

### Physical Development



- Continue to develop their gross and fine movement.
- Match their developing physical skills to tasks and activities in the setting.
- Be increasingly independent in meeting their own care needs (using the toilet, washing hands.)
- Show a preference for a dominant hand.

### Mathematics

- Experiment with their own symbols and marks as well as numerals.
- Show 'finger numbers' up to 5.
- Recite numbers past 5.
- Extend and create repeating patterns
- Talk about 2D shapes using informal and mathematical language.
- Make comparisons between objects relating to size, length, weight and capacity.



### Expressive Art and Design

- Take part in pretend play
- Make imaginative and complex 'small world' with blocks and construction kits.
- Explore different materials freely.
- Explore colour and colour-mixing.
- Explore and play instruments



### Understanding of the World

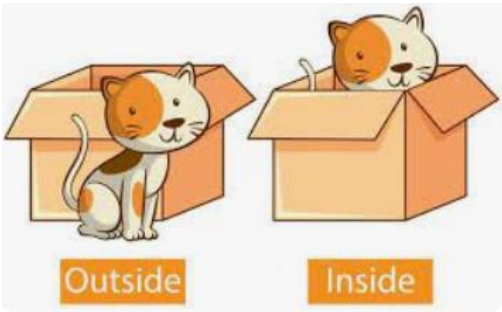
- Talk about what they see, using a wide vocabulary.
- Explore and talk about different forces they can feel.
- Continue to develop positive attitudes about the differences between people.
- Recognising special events and joining in with them.



### Reminder:

- ❑ P.E is on Monday Children need to have shorts, t shirt and pumps in a small pump bag
- ❑ PE Bags to be brought into school at the start of term.





# SPRING 1 : OPPOSITES

# SPRING 2 : PEOPLE WHO HELP US



## Literacy

- Engage in extended conversations about stories, learning new vocabulary.
- Notice print, such as the first letter of their name.
- Add marks to their drawings, which they give meaning to
- Write some or all of their name.
- Enjoy sharing books with an adult.
- Enjoy songs and rhymes, copying sounds, rhythms, tunes and tempo.

## Communication and Language

- Enjoy listening to longer stories and remember what happens.
- Sing a repertoire of songs.
- Understand a question or instruction that has two parts
- Use talk to organise themselves and their play.
- Can start a conversation with an adult or a friend and continue it for many turns.

## Personal, Social and Emotional Development

- Show more confidence in social situations.
- Play with other children to extend and elaborate play
- Follow and understand the importance of rules.
- Talk about feelings.

## Physical Development

- Continue to develop their movement, balancing, running and ball skills.
- Use large-muscle movements to wave flags, streamers, paint and mark make.
- Be increasingly independent in meeting their own care needs (using the toilet, washing hands..)
- Show a preference for a dominant hand.

## Mathematics

- Experiment with their own symbols and marks as well as numerals.
- Show 'finger numbers' up to 5.
- Recite numbers past 5.
- Talk about 2D shapes using informal and mathematical language.
- Link numerals and amounts
- Make comparisons between objects relating to size, length, weight and capacity.

## Expressive Art and Design

- Take part in pretend play.
- Make imaginative and complex 'small world' with blocks and construction kits.
- Explore different materials freely.
- Explore and play instruments
- Make simple models which express their ideas.

## Understanding of the World

- Talk about what they see, using a wide vocabulary.
- Begin to make sense of their own life-story and family's history.
- Continue to develop positive attitudes about the differences between people.
- Shows an interest in different occupations.

## Reminder:

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# SUMMER 1 : CHANGES & MATERIALS

## SUMMER 2 : GROWING TOGETHER



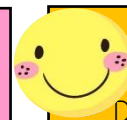
### Literacy

- Spot and suggest rhymes.
- Write some or all of their name.
- Count and clap syllables in a word.
- Engage in extend conversations about stories, learning new vocabulary.
- Enjoy songs and rhymes, copying sounds, rhythms, tunes and tempo.
- Write some letters accurately.



### Communication and Language

- Listen to simple stories and understand what is happening.
- Understand 'why' questions.
- Use longer sentences of four to six words.
- Use a wider range of vocabulary
- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.



### Personal, Social and Emotional Development

- Develop their sense of responsibility and membership of a community.
- Help to find solutions to conflicts and rivals.
- Follow and understand the importance of rules.
- Grow in independence.
- Begin to understand how others might feel.



### Physical Development

- Continue to develop their movement, balancing, running and ball skills.
- Use one-handed tools and equipment.
- Be increasingly independent in meeting their own care needs (using the toilet, washing hands..)
- Use a comfortable grip with good control when holding pens and pencils.

### Mathematics

- Experiment with their own symbols and marks as well as numerals.
- Solve real world mathematical problems with numbers up to 5.
- Describe a familiar route..
- Talk about 3D shapes using informal and mathematical language.
- Link numerals and amounts
- Make comparisons between objects relating to size, length, weight and capacity.



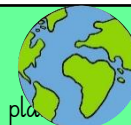
### Expressive Art and Design

- Draw with increasing complexity and detail.
- Develop their own ideas and then decide which materials to use to express them.
- Create closed shapes with continuous lines and begin to use shapes to represent objects.
- Create their own songs, or improvise a song around one they know.
- Remember and sing entire songs.



### Understanding of the World

- Plant seeds and care for growing plants.
- Understand key features of the life cycle of a plant and an animal.
- Know that there are different countries in the world and talk about the differences.
- Use all their senses in hands on exploration of natural materials.
- Talk about the differences between materials and changes they notice.



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